RETROACTIVE CREDIT FOR PAST PARTICIPATION IN WORKSHOPS

For those who participated in the NUCATS Series on Developing and Enhancing Mentoring Relationships in 2020 – 2021, you may be able to "count" workshops you attended online via Zoom. **To receive credit for the online sessions in 2020 – 2021, you must complete the end of the year survey for 2020 – 2021.** Please note that you must have *attended* the workshops; watching the recordings after the fact online is not sufficient to receive credit for workshops.

The following workshops will count toward requirements:

- REQUIRED SESSIONS:
    - Establishing and Aligning Expectations in Mentoring (K.A. Cameron & S.A. McColley, October 29, 2020)
    - Cultural Awareness to Enhance Mentoring Across Differences (R. McGee & N.R. Kandula, February 4, 2021) [*may also receive waiver if demonstration of completion in e.g., Department or Division – e.g., MSS]
    - Articulating your Mentoring Philosophy and Plan (A. Goodman, June 3, 2021)

- ELECTIVE SESSIONS:
    - Maintaining Effective Communication/Difficult Conversations (M. Carnethon & K. Michelson, January 7, 2021)
    - Creating SMART Goals for your Feinberg Faculty Portal and your Career Development Plan (A.C. Weaver, March 4, 2021)
    - Mentor Mapping and Developmental Networks (F. Sorond, J.H. Horowitz, K.A. Cameron, April 8, 2021)
    - Evaluating Your Goals/Evaluating Your Mentee's goals (L.C. Neubauer, May 6, 2021)

If you would like the 2020 – 2021 end-of-year survey emailed to you, please contact Morgan Barrowman, NUCATS Center for Education and Career Development Project Coordinator.

For those who participated in the in-person Mentor Development Workshops in 2018 (December 12, 2018) or 2019 (December 11, 2019), retroactive credit will be given for one session: **Establishing and Aligning Expectations**. Please contact Morgan Barrowman, NUCATS Center for Education and Career Development Project Coordinator and she will confirm your attendance and extend a retroactive credit.